

## Santa Ana Unified School District

## Technology Goals & Benchmarks - Grade 5 Checklist This check list is a MS Word form.

Click in the gray areas to type text. Click in the boxes to make x's.

| Last Name     | First Name    | ID# |  |
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| Goals  | Benchmarks   | Date<br>Mastered |
|--|--|------------------|
| <b>Goal 1:</b> Demonstrate                               | Restart a frozen computer  |                  |
| basic computer skills.                                   | Perform basic trouble shooting procedures (check for loose cables, power)      |                  |
|  | Set the Home Page for a browser  |                  |
|  | Navigate between multiple browser windows                                      |                  |
|  | Create a website that consists of at least two pages                           |                  |
| Goal 3: Understands and can use the                      | Explain terminology related to network access and use                          |                  |
| Internet.  | Compose, address, and send electronic mail                                     |                  |
|  | Read and reply to electronic mail  |                  |
|  | Use appropriate etiquette when sending and responding to electronic mail       |                  |
|  | Upload a file to a network   |                  |
| Goal 4: Use developmentally appropriate keyboard skills. | Touch type at rate faster than handwriting rate (20 to 30 words per minute)    |                  |
|  | ☐Insert headers and footers  |                  |
|  | ☐Insert page breaks  |                  |
| Goal 5: Demonstrate word processing                      | Enter and modify page numbers  |                  |
| skills.  | Make numbered or bulleted lists  |                  |
|  | Create and import spreadsheet files and graphs into a word processing document |                  |



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| Goal 6: Design and create multimedia projects using a | Use slide transitions to enhance a presentation                                 |                      |
| variety of sources.                                   | ☐Insert graphs into a slide   |                      |
|   | Copy a chart made in a spreadsheet and paste it into a word processing document |                      |
| Goal 7: Demonstrate the use                           | Write a formula algebraically   |                      |
| of a spreadsheet.                                     | Use the autosum function  |                      |
|   | ☐Insert or delete rows and columns  |                      |
| Goal 9: Demonstrate                                   | Select appropriate information resources to use in the media center             |                      |
| Information Literacy Skills.                          | Conduct advance Internet searches incorporating key words and phrases           |                      |
| Goal 10: Demonstrate the                              | Create a single page newsletter with 2 or 3 columns which contains graphics     |                      |
| use of desktop publishing fundamentals                | Write a friendly letter using a stationary template                             |                      |

Note: No benchmarks for Goal 8 for this grade level.